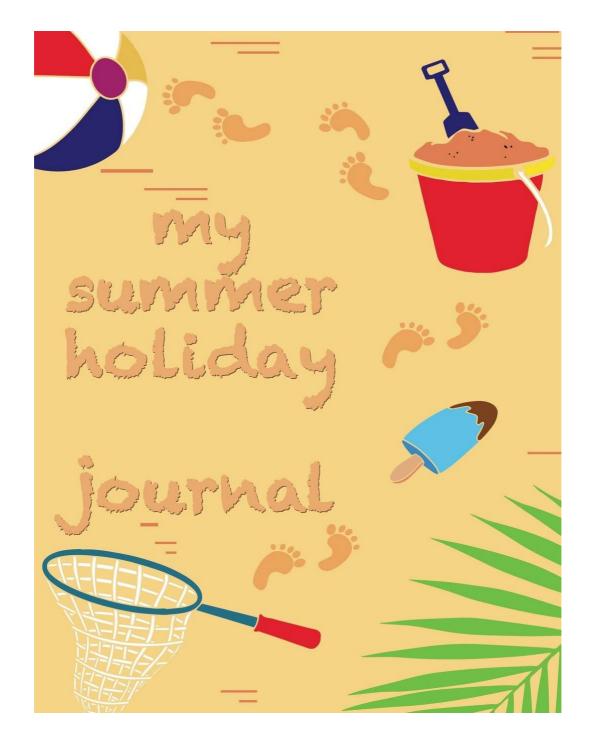


English Year 1

Here are lots of fun activities for you to complete over the summer. These activities will prepare you for year 1. Once you have completed your booklet, keep it somewhere safe, ready to show your teacher in September.

Have a lovely summer break. We can't wait to see you and your fabulous work in September.

Miss Wilson and Miss Brook



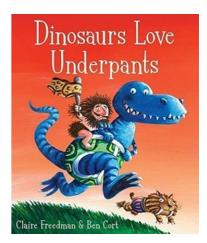
During the holidays, we would like you to complete a summer holiday journal or diary. In the journal you can write all about what you have done each week. You can add photos and drawings to make it more interesting. You could also include leaflets, postcards or tickets.

Make sure that your sentences are interesting and are written in your best hand writing. You can decide how you want to set up your journal. You may like to use a book or you can find some pages to print on this websitehttps://we3travel.com/free-kid-travel-journal-printable/

Bring your journal in September to share with your class. We can't wait to hear about all the exciting things you get up to. Enjoy!

Dinosaurs Love Underpants!

You may already have this book at home. If not use the link below to listen to the story. <u>https://www.youtube.com/watch?v=d34Q96KVUvQ</u>

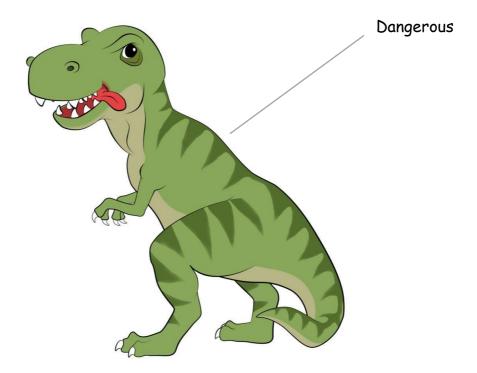


Adjectives

What is an adjective?

Adjectives are describing words. They are used to help describe people, places or things. Here is an example: The <u>greedy</u> dinosaur. The <u>tiny</u> caveman.

Your task is to create a mind map around these images with adjectives to describe the object. One has been done for you.

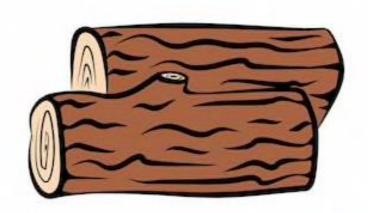


T-Rex

Caveman



Logs



Extension activity: Can you write some sentences including some of your adjectives? E.g. The <u>dangerous</u> T-Rex charged towards the cave.

Rhyming words

Within the story, there are many rhyming words. Can you think of a word that rhymes with the given word on the left? Draw a small picture under each word to show what it is. One has been done for you.

Word	Rhyming word
Frog	Log
Cat	
Dog	
Dig	
Pen	
Tree	
Tug	

Story writing

Now you are familiar with the story, it is time for you to write the story in your own words. In year 1 it is important that you remember to include these in your writing:

- Finger spaces
- Capital letters
- Full stops
- Using the word 'and' to join sentences
- Thinking about sentences before writing them down

Write the story Dinosaurs love underpants in your own words. Remember to include everything from the list above.

Common Exception Words (2)

Practise the words on this list using look, say, cover, write and check.

Hint: these words are tricky – you just need to learn how to spell them by practising! Look for words that share the same letter strings – this will help.



Word	1st try	2nd try	3rd try
was			
is			
his			
has			
I			
you			
your			
they			
be			
he			
me			
she			
we			
no			

Picture with Questions

For this task, we would like you to look at the image and answer the questions below.

http://www.pobble365.com/animal-town



Most visitors are a little shocked when they arrive at Animal Town. This whole town is run by the animals.

It might be strange to see the orang-utan behind a desk in the police office making sure people obey the law or even seeing the lion act as a doctor.

Answer the questions on the next page.

1. What animals can you see in the picture?

2. Where do you think the animals have been?

3. Which animal looks the friendliest?

4. What are the meerkats looking at?

5. What is the weather like?

The Smartest Giant In Town

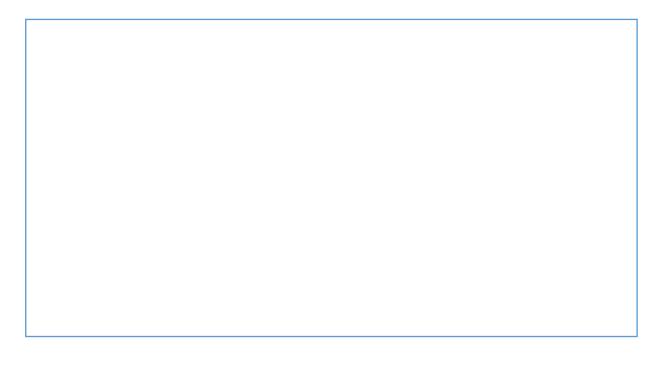
You may already have this book at home.

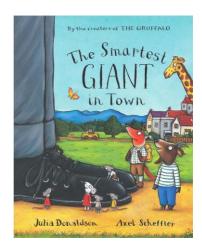
If not use the link below to listen to the story.

https://www.youtube.com/watch?v=cfiPrA8E3qE

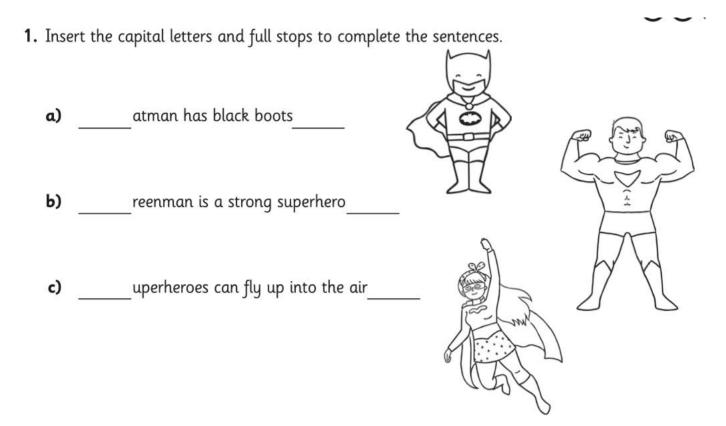
Character description

Draw a picture of the smartest giant in town and write a little bit about him. Do you think he is kind? Who are his friends?

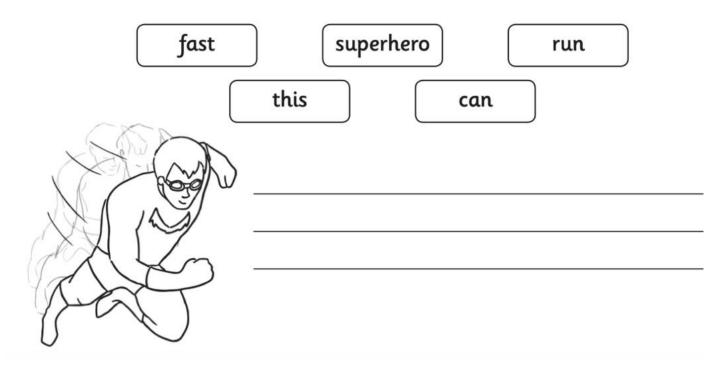


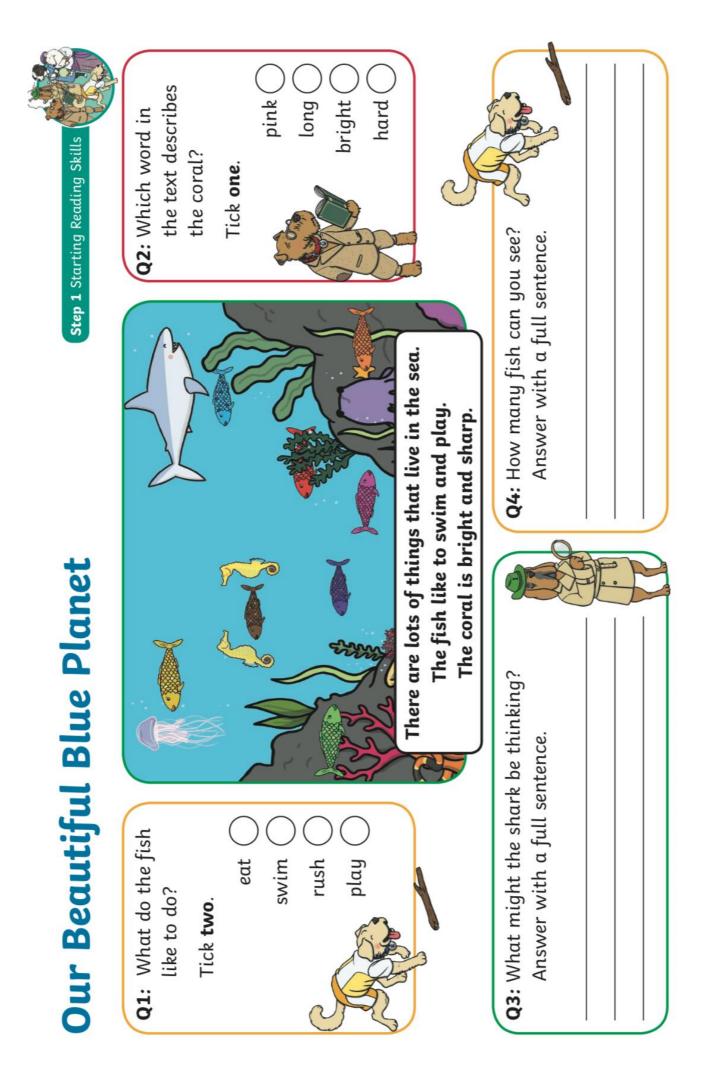


Capital letters and full stops



2. Use the words and picture to help you to write your own super sentence.

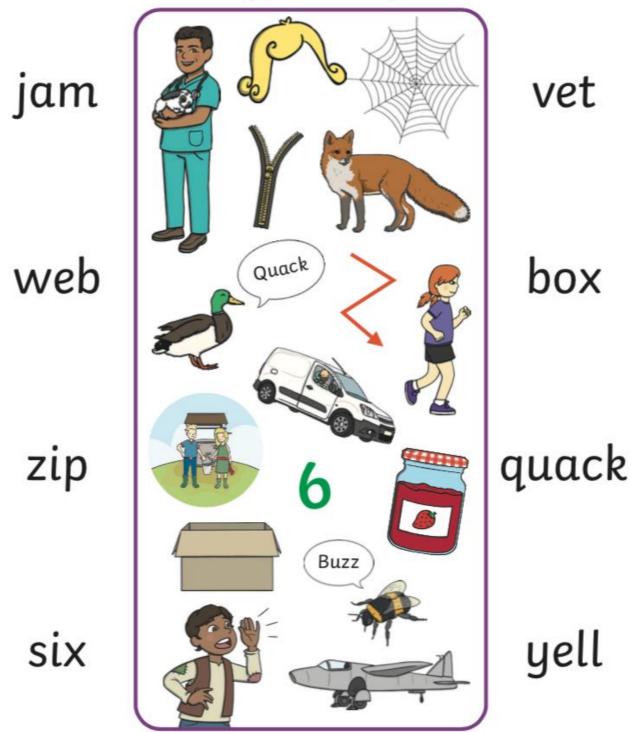




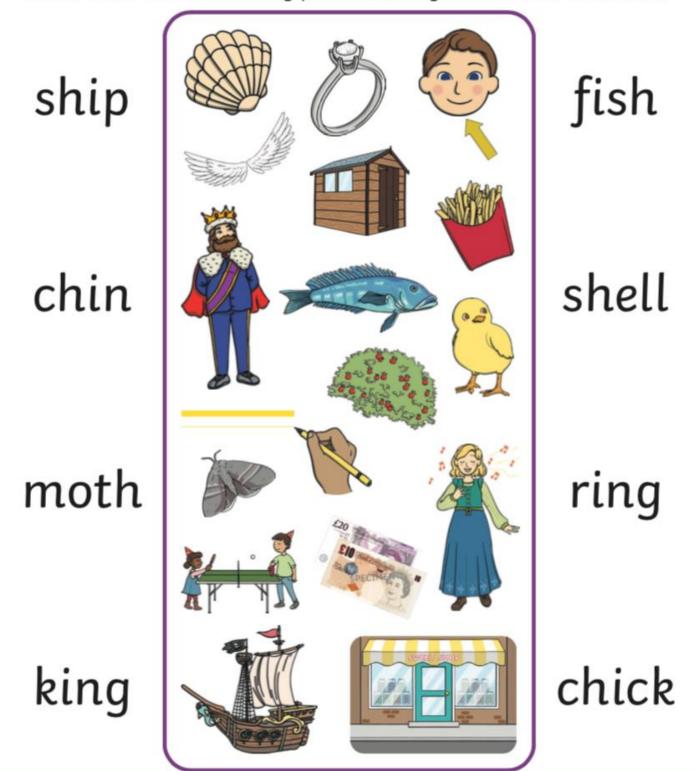
Phonics

I Spy and Read

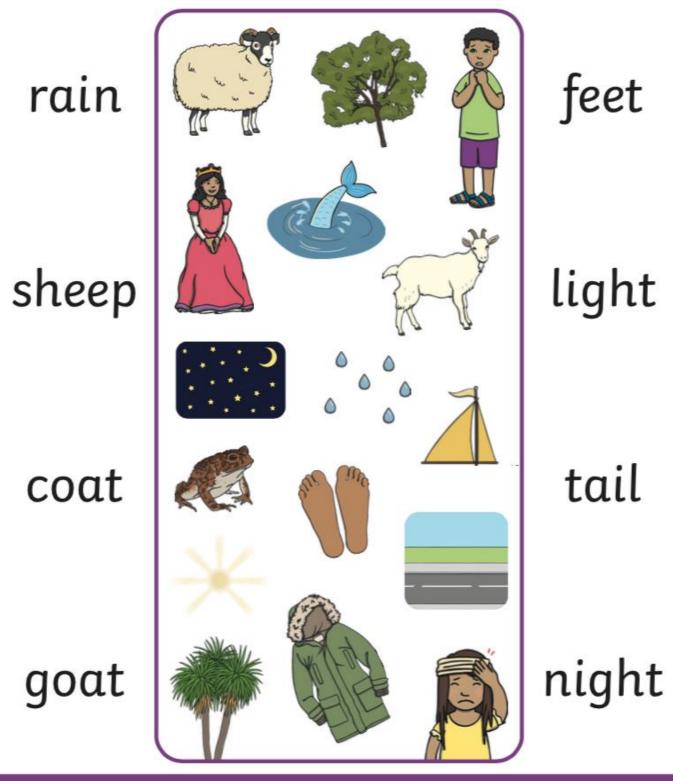
Draw a line to the matching picture when you have read each word.



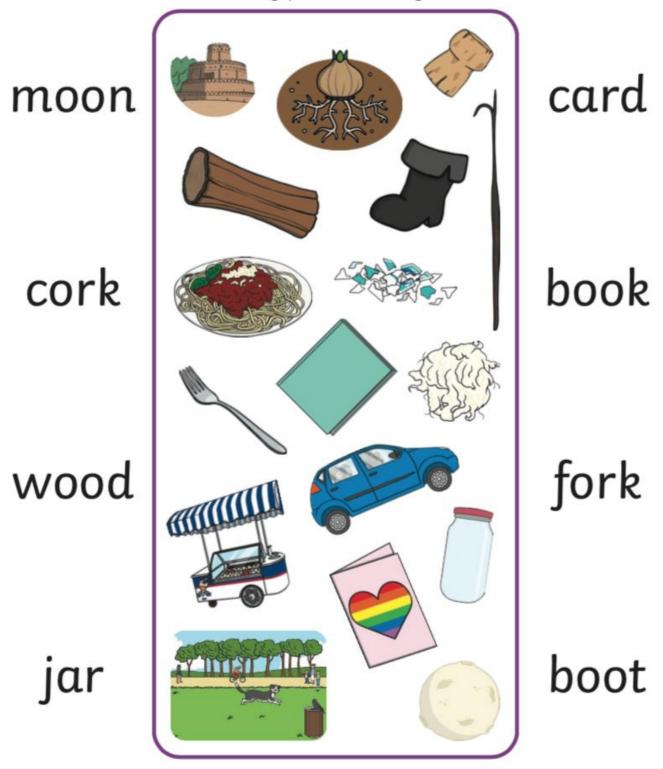
Draw a line to the matching picture when you have read each word.



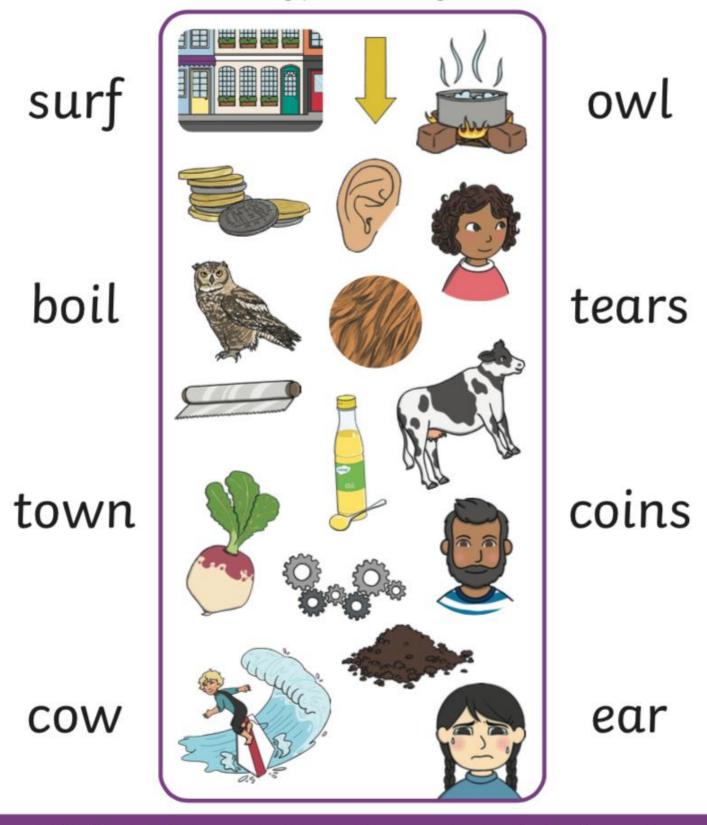
Draw a line to the matching picture when you have read each word.



Draw a line to the matching picture when you have read each word.



Draw a line to the matching picture when you have read each word.



Draw a line to the matching picture when you have read each word.

